

NORTHWEST MIDDLE SCHOOL

LANGUAGE ARTS

7TH GRADE JORDYN BLACK 2018 - 2019



*"DON'T LIMIT A CHILD TO YOUR OWN LEARNING,
FOR HE WAS BORN IN ANOTHER TIME."
-RABINDRANATH TAGORE*

<u>Materials</u>	<u>Novels</u>	<u>Supplemental Texts & Media</u>	<u>Grade Scale</u>	<u>Grade Categories</u>	<u>Contact Information</u>
Composition Notebook	The Giver	Miscellaneous Supplementary Reading Materials/ Literary Connections	93-100 = A	Semester 1: Summative Grades = 60% of Students Final Grade. (exams, papers, projects and some quizzes) Formative Grades = 40% of Students Final Grade. (classwork, homework and some quizzes)	<u>School Phone Number</u> 865 - 594 - 1345 <u>Email (preferred)</u> jordyn.black@knoxschools.org
Blue or Black Ink Pens	The Hunger Games		85-92 = B		
Pencils	The Watsons Go to Birmingham	www.commonlit.org www.newsela.com www.activelylearn.com	75-84 = C	Semester 2: Summative Grades = 51% of Students Final Grade. (exams, papers, projects and some quizzes) Formative Grades = 34% of Students Final Grade. (classwork, homework and some quizzes)	
Independent Reading Book	The Pact	and more!	70-74 = D		
			69 and lower is not passing	TN READY = 15% of Semester 2 Final Grade. (Writing test = 33%, Reading/Vocabulary test = 67%) for Reading and Language Arts.	

<u>Course Description:</u>	<u>Class Activities:</u>	<u>Helpful Websites:</u>
Students will read works of fiction and nonfiction from various authors and time periods. They will continue to learn how to comprehend what they read as well as evaluate an author's assumptions and claims. Language, writing, and research standards are foundational and integrated throughout the design of the curriculum.	Integrated Literature/ Language Arts Modules Writer's Workshops Readers Theater Classroom Discussions	Northwest Website: https://www.knoxschools.org/northwestms Knox County Schools Website: https://www.knoxschools.org State Department of Education: https://www.tn.gov/education Parent Portal (grades): https://www.knoxschools.org/domain/4619

CLASS INFORMATION . . .

Writer's Workshop: A structured, in-class writing component of the course where students are given the opportunity to develop writing skills.

Literature & Multimedia: Various books, novels, websites, clips, and videos will be used to aid in improving our reading and writing skills.

Knox County Board of Education Make-Up Work Policy:

"If a student must be absent from school for any reason, excused or unexcused, up to ten (10) days upon returning to school, he/she shall be given the opportunity to make up any and all assignments that were missed during the student's absence. The student must request make up assignments within three (3) days after returning from the absence. Failure of a student to initiate a request for make up work within three (3) days will result in lost opportunity for credit for that assignment."

It is the student's responsibility to obtain their missed assignments from an absence. At parent's request, the office will gather missed work for students who are absent 5 or more days. However, due to meetings taking place during teachers' plan times, it is reasonable to allow at least 24 hours before picking up the assignments.

Late Work Policy:

A student is always encouraged to turn in late work since practice is important to mastery. Late work will be accepted until the afternoon of the nine week academic incentive day. It is up to teacher discretion whether they decide to take away points. If they choose to do so, students may only lose points according to the following procedure: Each day late will result in an automatic 5% decrease in the possible maximum points.

Grades:

Parents and students are encouraged to check Aspen (online) weekly to view updated grades. New grades for my class will post by Monday of each week.

Plagiarism:

According to Harbrace Handbook, 15th edition:

Plagiarism is defined as "presenting someone else's ideas, research, or opinion as your own without proper documentation, even if it has been rephrased."

It includes, but is not limited to the following:

1. Copying verbatim all or part of another's written work;
2. Using phrases, figures, or illustrations without citing the source;
3. Paraphrasing ideas, conclusions, or research without citing the source;
4. Using all or part of a literary plot, poem, or film without attributing the work to its creator."

• CONSEQUENCES OF PLAGIARISM:

Plagiarism is a form of stealing and academic fraud.

Students who are found guilty of plagiarism will have the option of either redoing the assignment within a specified time period and accepting a grade letter drop or taking a zero on the assignment. Parents should be involved in making the decision.

Religion Statement:

Board Policy I-431 Issued: 7/95 - Revised 6/08

The Board affirms that it is essential that the teaching about religion—and not of a religion—be conducted in a factual, objective, and respectful manner in accordance with the following: Music, art, literature, or drama with a religious theme or basis are permitted as part of the curriculum for school-sponsored activities and programs, provided it is essential to the learning experience in the various fields of study and is presented objectively; The emphasis on religious themes in the arts, literature, and history shall be only as extensive as necessary for a balanced and comprehensive study of these areas. Such studies shall never foster any particular religious tenets or demean any religious beliefs; Student-initiated expressions to questions or assignments which reflect their beliefs or non-beliefs about a religious theme shall be accommodated. For example, students are free to express religious belief or nonbelief in compositions, art forms, music, speech, and debate.